

Pupil Premium Strategy Statement – 2025-26 (3rd year of 3-year plan 2023-2026)

This statement details our school's use of pupil premium (and recovery premium) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the outcomes for disadvantaged pupils last academic year.

Our Pupil Premium Strategy is underpinned by our school motto: ***Learning together in friendship and faith***

and our theological roots: ***Life in all its fullness (John 10:10)***

School overview

Detail	Data
Number of pupils in school	47
Proportion (%) of pupil premium eligible pupils	13%
Academic year/years that our current pupil premium strategy plan covers (3 year plans are recommended – you must still publish an updated statement each academic year)	2023 - 2026
Date this statement was published	September 2025
Date on which it will be reviewed	July 2026
Statement authorised by	Sara Watkins (Head)
Pupil premium lead	Sara Watkins
Governor / Trustee lead	Amanda Mackintosh SEN/PP Governor

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£12,889.00
Recovery premium funding allocation this academic year <i>Recovery premium received in academic year 2023/24 cannot be carried forward beyond August 31, 2024.</i>	£0
Pupil premium funding carried forward from previous years (<i>enter £0 if not applicable</i>)	£0
Total budget for this academic year	£12,889.00

<i>If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year</i>	
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Part A: Pupil premium strategy plan

Statement of intent

At Charlton Horethorne CE Primary School, we target the use of Pupil Premium Grant funding to ensure that our disadvantaged pupils receive the highest quality of education to enable them to become active, socially responsible citizens of the future. We recognise that disadvantaged children can face a wide range of barriers, which may have an impact upon their learning.

Our Ultimate Objectives are to:

- Narrow the attainment gaps between disadvantaged pupils and their non-disadvantaged peers within school.
- Ensure ALL children can read fluently with a good understanding to enable them to access a broad and balanced curriculum.
- Enable children to look after their social and emotional well-being and to develop resilience.
- Access a wide range of opportunities to develop their knowledge and understanding of the world.

Achieving Our Objectives:

- Provide all teachers with high quality CPD to ensure children access high quality teaching.
- Provide high quality targeted support to address any gaps in learning.
- Target funding to ensure that children have access to trips, visits and residential.
- Provide appropriate and high-quality mental health support to enable children to access their learning.

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Attainment gap
2	Emotional needs of children- periods of dysregulation, worry and anxiety for children across the school.

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
1- Closing the attainment gap	Disadvantaged pupils attainment in all areas continues to improve in line with averages and the gap between these pupils and non PP continues to close. This will focus particularly on maths and writing and starting points for children in EYFS.
2- Emotional needs of children- periods of dysregulation, worry and anxiety for children across the school	For children's emotional needs and poor home lives to not affect their learning and outcomes in school. We will make sure no children are disadvantaged due to their background or home life. The main support will be provided through ELSA

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium) funding **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £0

Activity	Evidence that supports this approach	Challenge number(s) addressed
N/A.		

Targeted academic support (for example, tutoring, one-to-one support, structured interventions)

Budgeted cost: £8835.35

Activity	Evidence that supports this approach	Challenge number(s) addressed

1:1 targeted support	TA timetables show allocation of support to those children who need it and the attainment of those groups.	1 and 2
Small group activities within the classroom	TA timetabling to show support across mixed age classes	1 and 2
Support in unstructured times	TA timetabling to support during beginning of day, break and lunchtimes.	1 and 2

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £4053.65

Activity	Evidence that supports this approach	Challenge number(s) addressed
ELSA	Timetabled sessions for identified children Positive impact on MHWB of identified children	1 and 2
ELSA resources		1 and 2
Nurture Group	Timetables morning sessions Positive impact on MHWB of identified children	1 and 2

Total budgeted cost: £12,889.00

Part B: Review of the previous academic year

Outcomes for disadvantaged pupils

This details the impact that our pupil premium activity had on pupils in the 2024-25 academic year.

EYFS Good Levels of Development	88%
Year 1 Phonics Check	80%
KS1 Reading Expected Standard	80%
KS1 Writing Expected Standard	80%
KS1 Maths Expected Standard	100%
KS1 RWM Combined	80%
KS2 Reading Expected Standard	33%
KS2 Writing Expected Standard	0%
KS2 Maths Expected Standard	33%
KS2 RWM Combined	0%

Externally provided programmes

Please include the names of any non-DfE programmes that you used your pupil premium (or recovery premium) to fund in the previous academic year.

Programme	Provider
ELSA	ELSA- Support

Service pupil premium funding (optional)

<i>For schools that receive this funding, you may wish to provide the following information:</i> How our service pupil premium allocation was spent last academic year
None
The impact of that spending on service pupil premium eligible pupils

Further information (optional)

Use this space to provide any further information about your pupil premium strategy. For example, about your strategy planning, implementation and evaluation, or other activity that you are delivering to support disadvantaged pupils, that is not dependent on pupil premium or recovery premium funding.