

*John 10:10 "Live life in all its fullness"
Learning Together in Friendship and Faith*



Charlton Horethorne
CE Primary School

RELIGIOUS EDUCATION and WORLD VIEWS POLICY 2025-2027

Version Number	1/23 2/25	
Author	Sara Watkins (Headteacher)	
Published	January 2023	Signed: Sara Watkins Headteacher Date: January 2023 Reviewed March 2025:
Review Date	January 2025 January 2027	
Effective Date	1st January 2023	

The Importance of Religious Education and World Views

Religious Education and World Views (RE and WV) has a very high profile within our school curriculum and learning activities provide fully for the needs of all learners. Learners will be inspired by the subject and develop a wide range of higher level skills such as enquiry, analysis, interpretation, evaluation and reflection to deepen their understanding of the impact of religion on the world. Attainment should be high and progress significant in developing an understanding of Christianity and a broad range of religions and world views.

Religious Education and World Views provokes challenging questions about the ultimate meaning and purpose of life, beliefs about God, the self and the nature of reality, issues of right and wrong and what it means to be human.

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Religious Education and World Views encourages pupils to learn from different religions, beliefs, values and traditions while exploring their own beliefs and questions of meaning.

(Religious Education and World Views the non-statutory national framework)

Religious Education (and World Views) makes a distinctive contribution to pupils' learning by enabling them to reflect upon themselves as whole people, experiencing life through the body, the mind and the spirit. The purpose of Religious Education (and World Views) is to help pupils understand the significance of religion and its contribution to spiritual, moral, social and cultural development.

(Agreed Syllabus)

Introduction

This document is a statement of the aims, principles and strategies for the teaching and learning of Religious Education and World Views at Charlton Horethorne CE Primary School.

The spiritual and moral development of our children underpins all aspects of our school life.

Legal Requirements

Charlton Horethorne Primary is a Church of England school, therefore Religious Education and World Views must be taught in accordance with the Trust Deed and should reflect the rites, practices and beliefs of the Church of England. The Academy Representative Committee oversees the subject in the school. Responsibility is delegated to the Headteacher and the Religious Education subject leader/coordinator on a daily basis by the Trustees.

Following the Diocese of Bath and Wells advice about Religious Education and World Views, and the Statement of Entitlement 2016, teaching about the Christian faith will take up 60% of RE curriculum time and will use 'The Emmanuel Project' to encourage theological literacy. For the teaching and learning about other World Faiths the school will also follow the resource 'The Emmanuel Project.'

Religious Education and World Views will be allocated not less than 5% of the timetable.

Withdrawals

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Parents have a right by law to withdraw their children from the Religious Education and World Views curriculum. In this event, the school will undertake responsibility for the supervision of withdrawn pupils with regard to health and safety, alternative work will be provided.

Aims

The purpose of teaching Religious Education and World Views in Charlton Horethorne CE Primary School is:

- To enable pupils to know about and understand Christianity as a living faith that influences the lives of people worldwide and as the religion that has most shaped British culture and heritage.
- To enable pupils to know and understand about other major world religions and world views, their impact on society, culture and the wider world, enabling pupils to express ideas and insights.
- To contribute to the development of pupils' own spiritual/philosophical convictions, exploring and enriching their own beliefs and values. .

Principles

At our school by the end of year 6, appropriate to their age related expectations all pupils are religiously literate and as a minimum pupils are able to:

- Give a theologically informed and thoughtful account of Christianity as a living and diverse faith.
- Show an informed and respectful attitude to religions and world views in their search for God and meaning.
- Engage in meaningful and informed dialogue with those of other faiths and none.
- Reflect critically and responsibly on their own spiritual, philosophical and ethical convictions.

Effective teaching and learning about Religions and World Views

As a Church of England school we have a duty to provide accurate knowledge and understanding of religions and world views.

We aim to provide:

- A challenging and robust curriculum based on an accurate theological framework.
- An assessment process which has rigour and demonstrates progression based on knowledge and understanding of core religious concepts.

John 10:10 "Live life in all its fullness"
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- A curriculum that draws on the richness and diversity of religious experience worldwide.
- A pedagogy that instils respect for different views and interpretations; and, in which real dialogue and theological enquiry takes place.
- The opportunity for pupils to deepen their understanding of the religion and world views as lived by believers.
- Religious Education and World Views that makes a positive contribution to SMSC development.

We aim through our teaching

- To provide a course of Religious Education and World Views appropriate to the educational needs of the children in our school, at their different stages of development.
- To contribute to the spiritual, social and moral development of the school as a caring community and the pupils as individuals.
- To assist and encourage experience of Christian life and worship.
- Through study of major world religions to encourage an understanding and appreciation of the rich diversity of religious belief and practice in society today.

We aim to encourage children in our school

- To grow in awareness of others through learning activities involving sharing and co-operation and to develop trust and respect for others.
- To formulate their own sense of purpose in life and to embark upon a personal search for a faith by which to live.
- To learn something from the religious experiences of others.
- To develop their own beliefs, values and ideals in the light of their experiences
- To develop respect for other people, their beliefs and their life-styles.
- To develop an enquiring attitude towards religion and to explore activities of prayer and worship.

Entitlement

- The children's entitlement is based upon *The Statement of Entitlement 2016* (CofE Education Office)
- In the main, Religious Education and World Views will be taught as a discrete subject although the approach may vary.
- Religious Education and World Views in our school is organised using a whole school overview or plan. This lays out which units, or themes,

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should be studied by each year group. The Christianity Units and the other World Religions Units are predominantly from The Emmanuel Project, but may be supplemented with other teaching resources.

- Wherever possible all children will learn from primary source material, will be taken on trips to places of worship, will meet outside speakers representing their beliefs.

Implementation

- Religious Education and World Views will be taught throughout the school predominately by class teachers and may be supported from time to time by clergy from local churches and visiting speakers.
- Religious Education and World Views may be taught in a 'whole class' setting but with flexibility to allow for discussion, questioning and reflection in small groups and individually.
- All Year 2 and KS2 work is recorded in books. In Reception and Yr 1 children are taught together and work is recorded in a floor book.
A variety of teaching approaches are encouraged:

- Teacher presentations, role play and storytelling.
 - Questions and answer sessions, discussions and debates.
 - Individual and group research.
 - Photographs, pictures and maps
 - IT, film, podcasts, radio, websites, newspapers to research and communicate ideas.
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- Mind Friendly strategies will support teaching and learning as appropriate.
 - Progression will be guided by the syllabus and schemes of learning that the school uses
 - Religious Education and World Views may be integrated with other subjects as appropriate for example Computing, History and PSHE.
 - Religious Education and World View resources will be reviewed and updated regularly considering budgetary constraints.
 - Classroom support will be welcomed under the guidance of the teacher, e.g. skilled individuals and parents etc.
 - There are regular updates and time for discussion during staff meetings and INSET.

Special Educational Needs.

Children with special educational needs and disabilities will work alongside the other children in their group, as in other curriculum areas, but

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Learning Together in Friendship and Faith

differentiation in approach, language and expected outcome will be appropriate to the varying needs in the class. We aim to meet the full entitlement of every child in our school. To optimise inclusion the children's differing needs for learning (including children with special educational needs) will be addressed through differentiated activities.

Resources

Resources are stored in the resource box or in classrooms.

Planning, Assessment, Reporting and Record Keeping

- All pupils are assessed using the guidance from The Emmanuel Project, AMV Somerset (Local Agreed Syllabus), and advice from the Diocese. Other faiths will be assessed through the appropriate assessment proforma. Assessment data is recorded on Insight.
- EYFS and Year 1 use a 'floor book' to record their learning. From Year 2, children have their own books.
- Achievement in Religious Education and World Views is reported to parents in the end of year report. The school uses the SIAMS self-assessment toolkit to evaluate the impact of the subject across the school.
- At the end of each year class assessments are analysed and used to inform school training and the development plan.
- Long term planning is informed by guidance offered by the Diocese, the Agreed Syllabus and The Church of England's Education Officer.

Monitoring and Evaluation

- The Headteacher has overall responsibility for monitoring and evaluation.
- The subject leader will assist the Headteacher by monitoring Long Term and Medium Term plans.
- The subject leader will assist the Headteacher by monitoring through work scrutinies and learning walks
- The subject leader will keep a file of examples of work (books) to demonstrate continuity and progression.
- The subject leader will manage resources.
- The subject leader will endeavour to keep up to date with information, initiatives and developments in Religious Education and World Views and disseminate this as appropriate.
- The subject leader will be aware of staff development needs and encourage continuing professional development.

John 10:10 "Live life in all its fullness"
Learning Together in Friendship and Faith

- The subject leader will facilitate the sharing of good practice.
- The subject leader will be responsible for implementing any areas of Religious Education and World Views highlighted in the schools development plan.