

Pupil premium strategy statement – Charlton Horethorne CE Primary School

This statement details our school's use of pupil premium (and recovery premium) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the outcomes for disadvantaged pupils last academic year.

School overview

Detail	Data
School name	Charlton Horethorne CE Primary School
Number of pupils in school	54
Proportion (%) of pupil premium eligible pupils	11%
Academic year/years that our current pupil premium strategy plan covers	2022 - 2023
Date this statement was published	December 2022
Date on which it will be reviewed	July 2023
Statement authorised by	Sara Watkins (head teacher)
Pupil premium lead	Sara Watkins (head teacher)
Governor / Trustee lead	Amanda Mackintosh (SEN Governor)

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£6313
Recovery premium funding allocation this academic year	£0
Pupil premium (and recovery premium*) funding carried forward from previous years.	£0
Total budget for this academic year	£6313

Part A: Pupil premium strategy plan

Statement of intent

At Charlton Horethorne CE Primary School, we target the use of Pupil Premium Grant funding to ensure that our disadvantaged pupils receive the highest quality of education to enable them to become active, socially responsible citizens of the future. We recognise that disadvantaged children can face a wide range of barriers, which may have an impact upon their learning. Our Ultimate Objectives are to:

- Narrow the attainment gaps between disadvantaged pupils and their non-disadvantaged peers within school.*
- Ensure ALL children can read fluently with a good understanding to enable them to access a broad and balanced curriculum.*
- Enable children to look after their social and emotional well-being and to develop resilience.*
- Access a wide range of opportunities to develop their knowledge and understanding of the world.*

Achieving Our Objectives

- Provide all teachers with high quality CPD to ensure children access high quality teaching.*
- To provide high quality targeted support to address any gaps in learning.*
- Target funding to ensure that children have access to trips, visits and residential.*
- Provide appropriate and high-quality mental health support to enable children to access their learning.*

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Children's levels of worry and anxiety linked with family circumstances and as a continued result of the effects of the Covid pandemic and a bereavement in school.

2	33% of Pupil Premium children below expected in writing (Summer data 2022)
3	33% of Pupil Premium children below expected in reading (Summer data 2022)

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Mental Health and Emotional Wellbeing	For children's emotional needs and home lives to not affect their learning and outcomes in school. Children will be less anxious and will no longer need the service or be referred further to gain extra help. The main support of this will be provided through ELSA.
Writing	Disadvantaged pupils' attainment in all areas continues to improve in line with averages and the gap between these pupils and non-PP continues to close. This will focus particularly on Writing. Children will be working within their age-related curriculum in writing.
Reading	For children across the school to develop better, language, reading and phonic skills and therefore have better attainment in phonics, reading and writing. Children will be working within their age-related curriculum in reading.

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium) funding **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £225

Activity	Evidence that supports this approach	Challenge number(s) addressed
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Read, Write, Inc <i>To improve attainment in Writing and Reading across the school</i>	Children need support with fluency and accuracy in reading and writing: high quality modelling of sentence structures and vocabulary.	2 and 3
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Targeted academic support (for example, tutoring, one-to-one support, structured interventions)

Budgeted cost: £5788

Activity	Evidence that supports this approach	Challenge number(s) addressed
NESSY <i>To improve attainment in Writing and Reading across the school using specific resources</i>	Children with specific learning difficulties are working below the age-related curriculum.	2 and 3
<i>Structured 1:1 support from adult using appropriate resources</i>	Children with specific learning difficulties are working below the age-related curriculum.	2 and 3
<i>Small group support from teaching assistant</i>	Children have gaps in their learning that need to be identified and targeted effectively.	2 and 3

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £300

Activity	Evidence that supports this approach	Challenge number(s) addressed
ELSA	Many of our children in school are still struggling with the social and mental effects of the covid lockdowns. We need to support many children including those that are disadvantaged to continue to thrive and enjoy all aspects of school life. This support will be provided via our trained ELSA teaching assistant. Children who have additional needs associated with Social, Emotional and Mental Health need extra support to ensure they can access the curriculum.	1

Total budgeted cost: £6313

Part B: Review of the previous academic year

Pupil Premium strategy outcomes

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Externally provided programmes

Please include the names of any non-DfE programmes that you used your pupil premium (or recovery premium) to fund in the previous academic year.

Programme	Provider
Nessy	British Dyslexia Association
Read Write Inc	Oxford Owl

Service pupil premium funding (optional)

<i>For schools that receive this funding, you may wish to provide the following information: How our service pupil premium allocation was spent last academic year</i>
N/A
The impact of that spending on service pupil premium eligible pupils
N/A

Further information (optional)

Use this space to provide any further information about your pupil premium strategy. For example, about your strategy planning, or other activity that you are implementing to support disadvantaged pupils, that is not dependent on pupil premium or recovery premium funding.