

Pupil premium strategy statement

School overview 2021-22

Metric	Data
School name	Charlton Horethorne CE Primary School
Pupils in school	54 Pupils
Proportion of disadvantaged pupils	5 Pupils (9%)
Pupil premium allocation this academic year	£4940 (not including new pupils)
Academic year or years covered by statement	2021-22
Publish date	April 2021 (Interim review Jan 2022)
Review date	July 2022
Statement authorised by	Phillip Sales (Head of School)
Pupil premium lead	Phillip Sales (Head of School)
Governor lead	Amanda Mackintosh (SEN Governor)

Disadvantaged pupil progress scores for last academic year

- No attainment or progress data available due to 2 Covid 19 lockdowns and no data being published by Government in 2020-21*

Measure- End of KS2	% at Expected Standard +	% Higher Standard	Progress Score
Reading	N/A	N/A	N/A
Writing	N/A	N/A	N/A
Maths	N/A	N/A	N/A
Reading, Writing and Maths Combined	N/A	N/A	N/A

Strategy aims for disadvantaged pupils

Measure	Activity
Priority 1	- To improve the R,W, M attainment and progress of disadvantaged children through catch up teaching. - The impact of Covid-19 and lockdown has as little impact as possible for PP children Projected Spending- £2,000
Priority 2	Parents engage fully with the school in all areas, particularly in light of the restrictions and new procedures put in place due to Covid19.

	- Outcomes are not adversely affected by extended periods of absence, for example, where children have had to self-isolate. - A system for home learning has been put in place to ensure education can continue for children not attending school.
Barriers to learning these priorities address	- Available technology for some PP parents - Low levels of engagement with parents at home - Parental engagement with school during lockdown/ school closure Projected Spending- £440

Teaching priorities for current academic year

- This will be based on in-school/trust data due to the Covid 19 pandemic*

Aim	Target	Target date
Progress in Reading	To continue to achieve inline or above national averages at both KS1 and KS2	Sept 2021
Progress in Writing	To continue to achieve inline or above national averages at both KS1 and KS2	Sept 2021
Progress in Mathematics	To continue to achieve inline or above national averages at both KS1 and KS2	Sept 2021
Phonics	To continue to raise attainment in phonics using new RWI phonics scheme	Sept 2021

Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of year 1.

Targeted academic support for current academic year

Measure	Activity
Priority 1	Covid Catch Up Teaching To support attainment of PP children with catch up teaching in small groups Projected Spending- £1000
Priority 2	Phonics and Reading - Continue to implement and review RWI phonics scheme across the school across EYFS and KS1 - Work with South West English Hub to continually review and support provision for PP children Projected Spending- £1000
Barriers to learning these priorities address	- Basic phonic, sound knowledge and early reading skill - Parental engagement and support at home.

Wider strategies for current academic year

Measure	Activity
Priority 1	To decimate ELSA training to support disadvantaged children with emotional needs.
Priority 2	Further Mental Health and Wellbeing training and support for all pupils across the school
Priority 3	Music tuition to ensure all children have the opportunity to learn an instrument in school
Barriers to learning these priorities address	Emotional literacy needs for pupils to help them raise achievement in school
Projected spending	£500

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given for quality staff professional development	Time on INSET days and whole staff meetings to be used to support
Targeted support	Ensuring enough time is given for small group interventions	Catch up teacher appointed to support with this
Wider strategies	Engaging families with support at home	Workshops and meetings with parents. E.g. Read Write Inc

Review: last year's aims and outcomes

Review: last year's aims and outcomes- 2019-21

Aim	Outcome
KS2 Achievement in Reading	N/A- Covid 19
KS2 Achievement in Writing	N/A- Covid 19
KS2 Achievement in Maths	N/A- Covid 19
KS1 Phonics Attainment	N/A- Covid 19