




Accessibility Plan for Charlton Horethorne C E Primary School – 2018/20

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		Head of School and Deputy Designated Safeguarding Lead
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Consultation	This Policy has been prepared in line with Government Guidelines and Somerset best practice advice. Staff were consulted to ensure consistency of provision.	

Context of the school:

Charlton Horethorne Church of England Primary School, housed in an old Victorian building with one mobile classroom and a large modern school hall. Access at the front of the building is directly on to the busy main road which runs through the village; access at the rear of the school is through a gravel staff car park, but there are no steps to negotiate.

Currently there are no staff, pupils, parents or governors with specific disabilities requiring either wheel chair access or specialised support. In the past there have been pupils requiring both visual and physical support and this has been provided for by the school.

It is difficult for a school of this size to prepare for specific disabilities but when a need has arisen the school has responded well.



Accessibility Plan

	Targets	Strategies	Outcome	Timeframe	Goals achieved
Short term	Awareness of support available for children with differing disabilities/ including alternative forms of written material	Ensure SEN files are kept up to date with contacts within LA & support services	If needed contact can be made quickly with outside agencies	On-going – SENCO to ensure files/ contacts are kept up to date	List of LA contacts available in school at all times
Medium/Long Term	Review accessibility of the school for pupils with disability	Keep check on clear entrances/ exits to school; review classroom layouts/ pathways through school building. Consideration of access when new building projects are undertaken	Whole school, over time becomes more accessible to pupils with disabilities	Regular termly checks by Head/ Governor	Physical accessibility of school increased
Long term	Raise awareness of possible training opportunities for staff to support the needs of pupils	Ensure that contact lists are maintained & up to date with LA personnel responsible for staff training to support pupils with disabilities	If need arises the school is able to make quick contact with required LA departments	On-going for up to date contact lists. Training provided as required	Access to whole school curriculum by all pupils